

2028 Cohort 45-Day Plan

ASSISTANT PRINCIPAL:
DR. CONSTANCE WINDS



Grade Level ADA & Support Plan



ATLANTA
PUBLIC
SCHOOLS

Select Year
Current Year

Grade
Multiple values

Associate
All

Cluster
All

School
Washington

Month
All



EL Status
All

Race/Ethnicity
All

Gender
All

Gifted
All

Sp. Ed. Status
All

Cohort
All

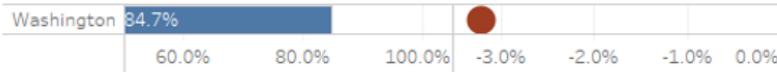
District ADA

Subject to filters above

SY2024-2025

92.3%

School ADA Attendance Comparison SY2024-2025

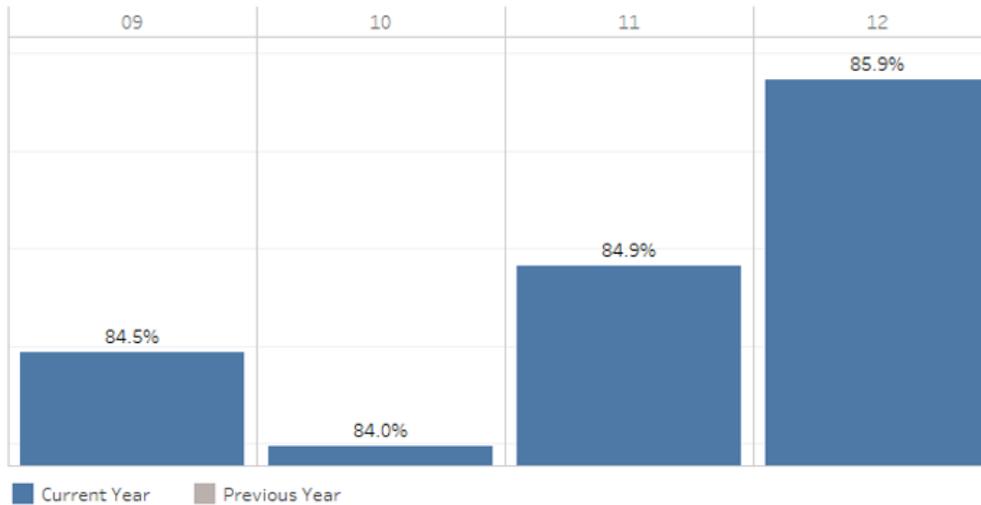


Sort By
Attendance

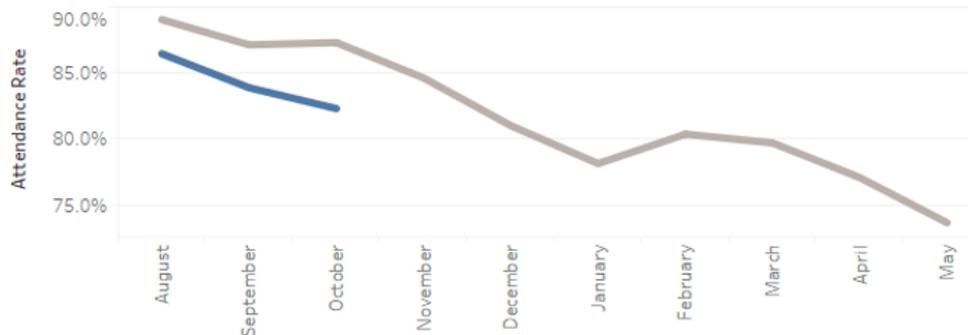
Attendance Rate

Change From
Last Year to Date

Comparison Across Grades

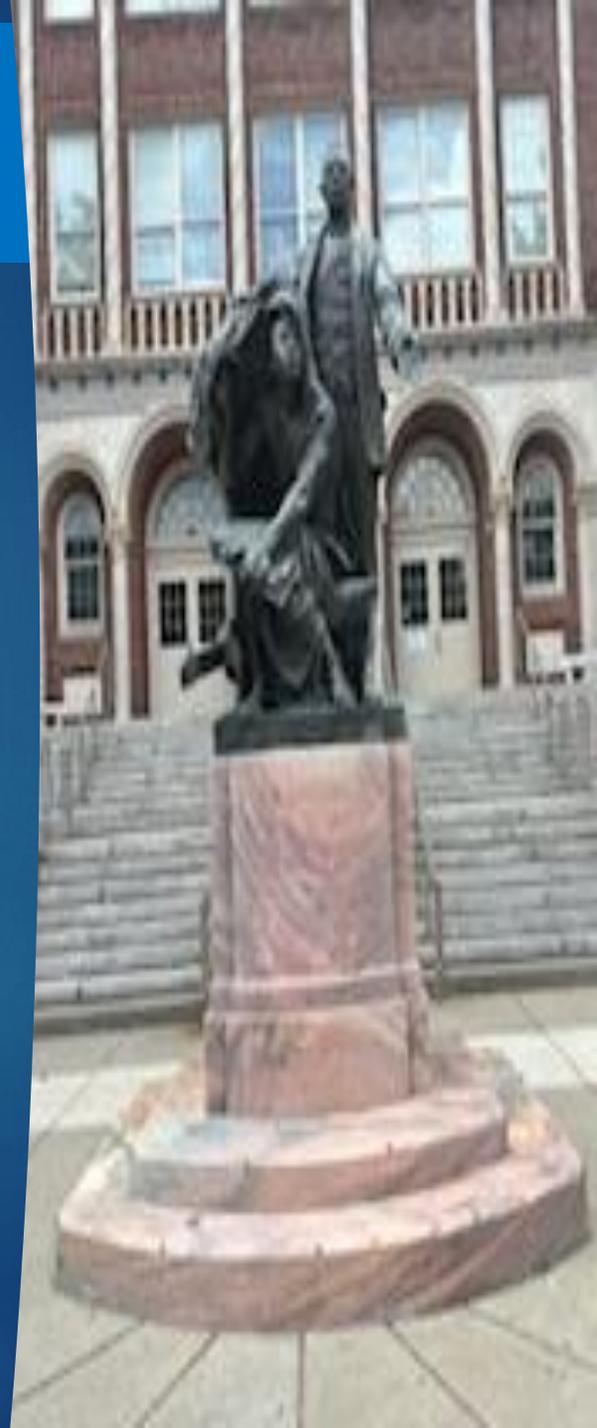


Comparison Across Years



Grade Level ADA Support Plan

- ▶ Identify & respond to 9th subgroup pattern of chronic absences and skipping
 - ▶ Parent phone calls
 - ▶ Make home visits concerning students' absences if parents/guardians can't be reached by phone or email, a referral is made to the social worker.
 - ▶ Parent Attendance Meetings
 - ▶ Use APS Graphs to monitor skipping and absences
 - ▶ Problem-Solving Meetings for SWD Students
 - ▶ Create Behavior Goals
 - ▶ Monitor unexcused absences
 - ▶ In School Suspension
 - ▶ Evaluate the effectiveness of strategies implemented to reduce chronic absenteeism rates
 - ▶ ***Attendance Celebration: 9th Grade Attendance Skate Celebration**
 - ▶ ***Attendance Recognition: 9th Grade Awards Program**

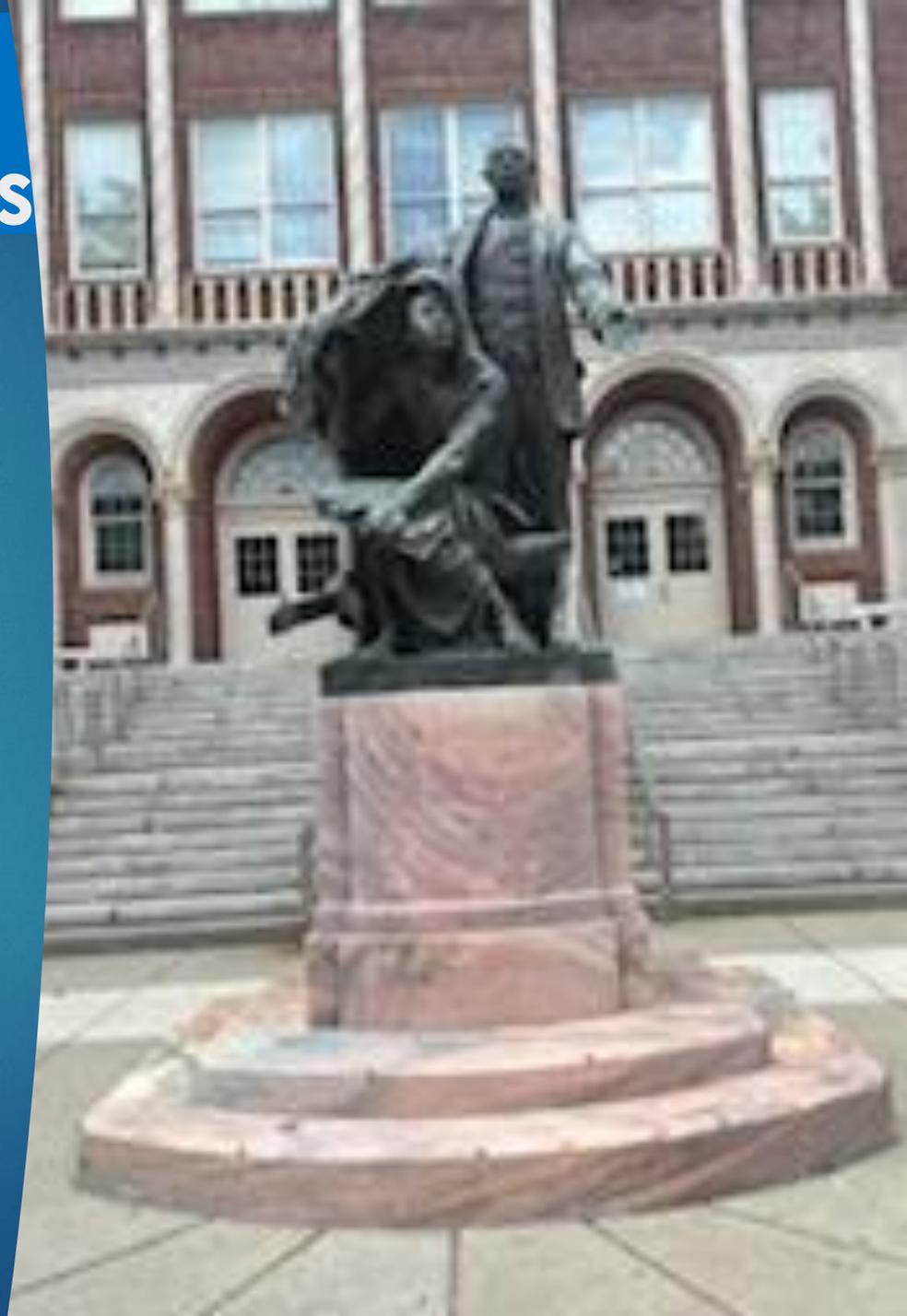


Teacher Effectiveness

Informal & Formal Observations

Key Areas:

- ▶ **Classroom Management**-Motivating & Supportive Classroom Culture
- ▶ **Positive Relationships**-Develop positive relationships with students
- ▶ **Content Knowledge**-A fundamental component for effective teaching
- ▶ **Assessment**-Use Assessments as a tool to evaluate the effectiveness of their instruction & modify to improve learning

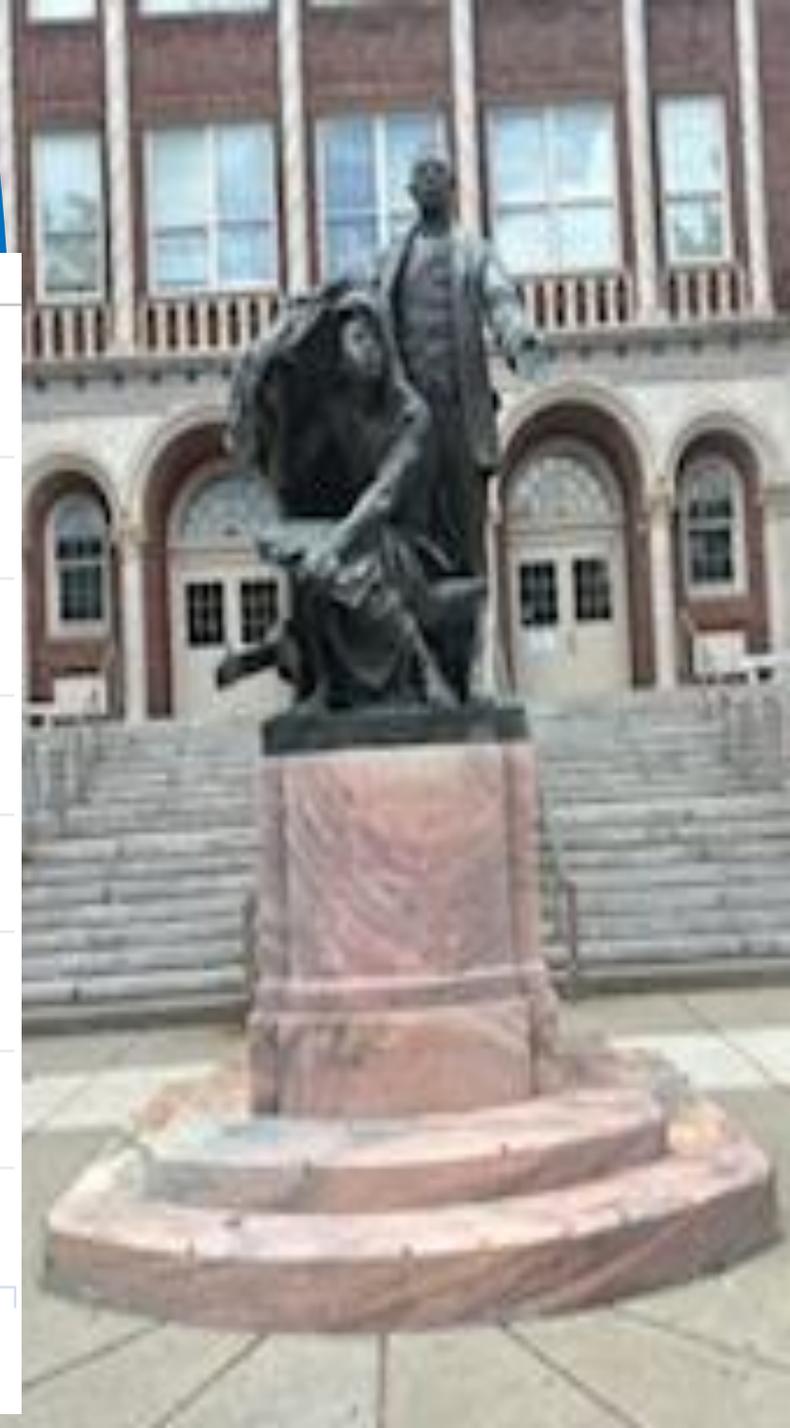
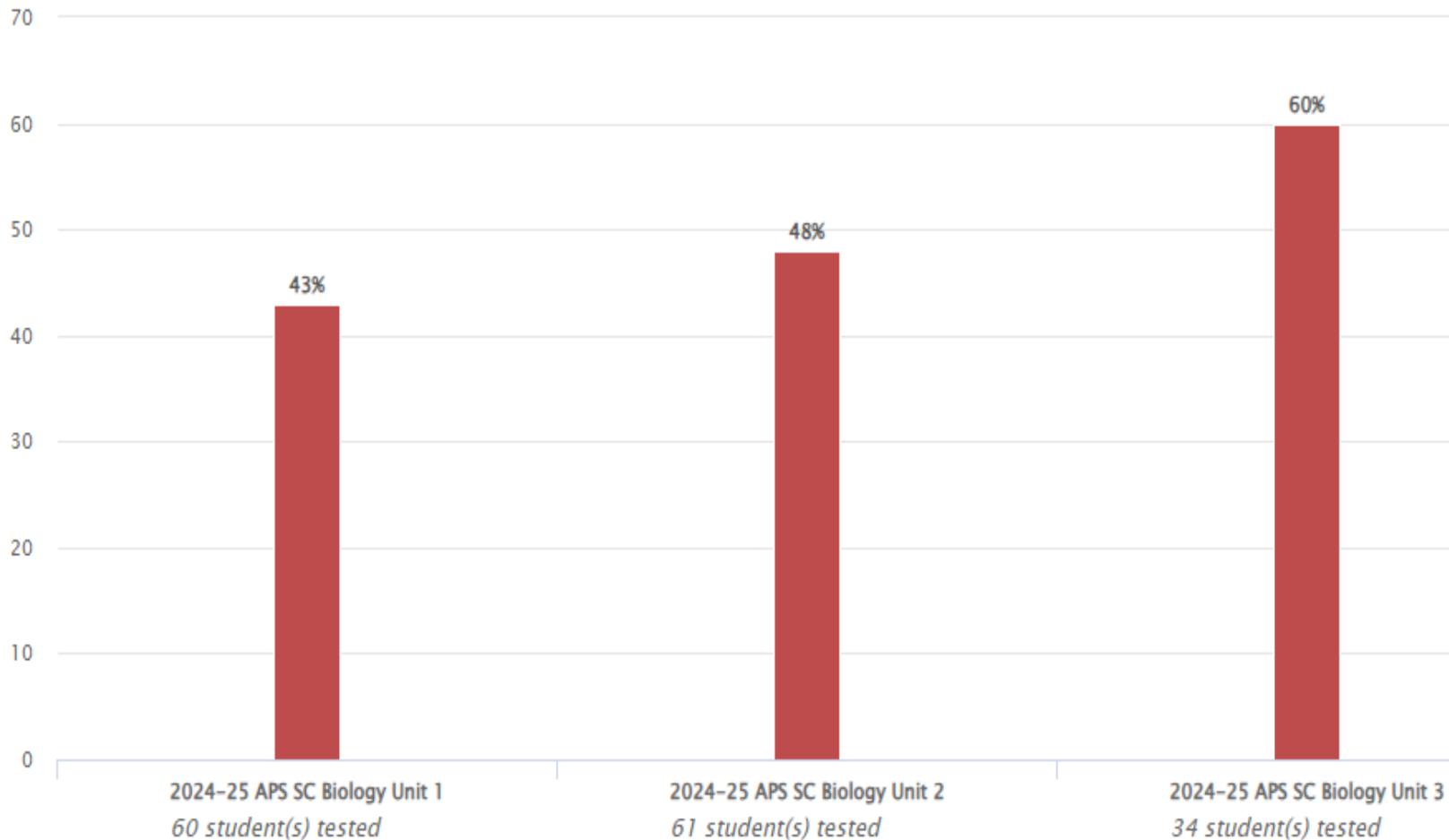


Assessments

Biology-Unit Assessments

Assessment Comparison

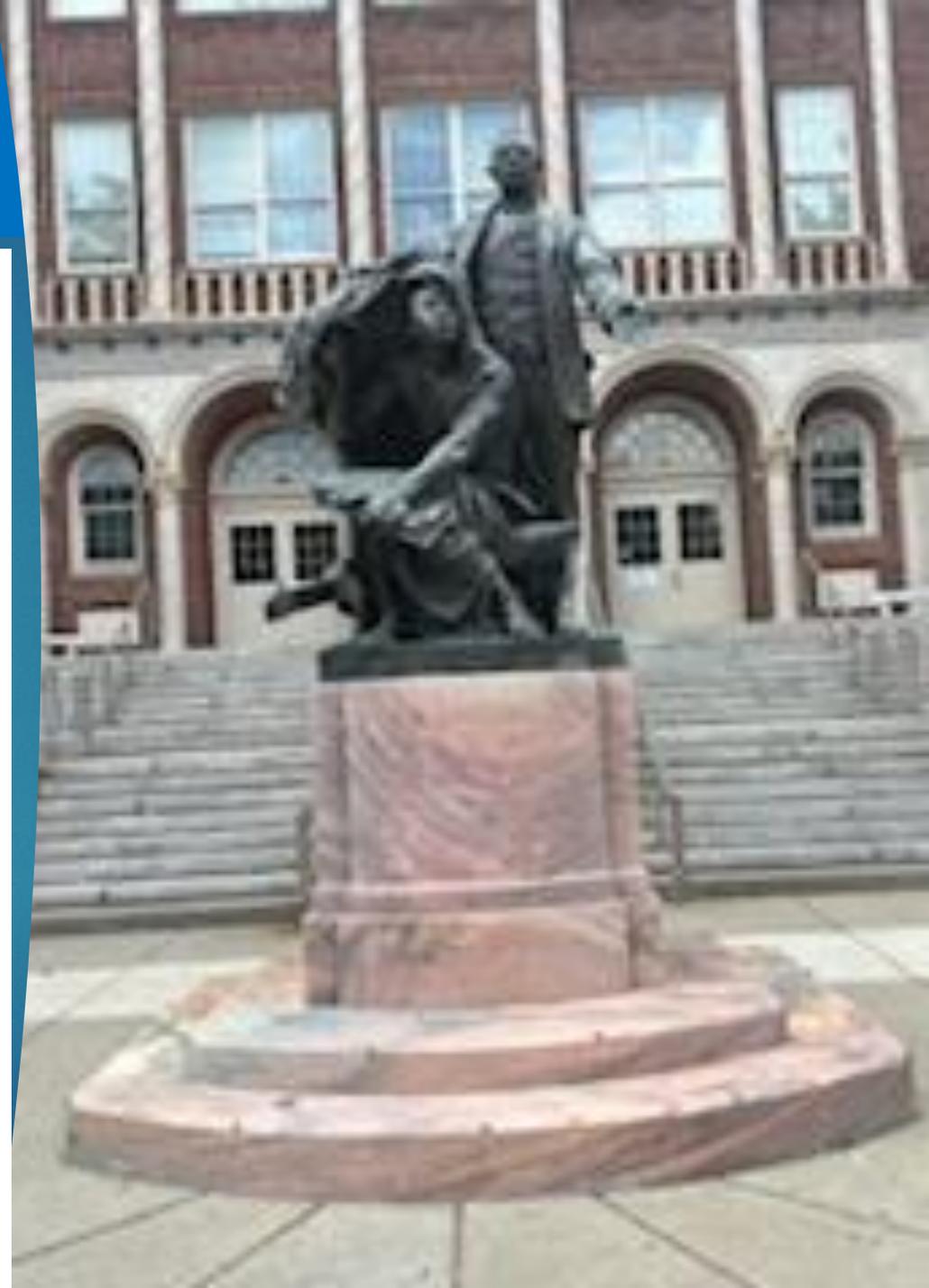
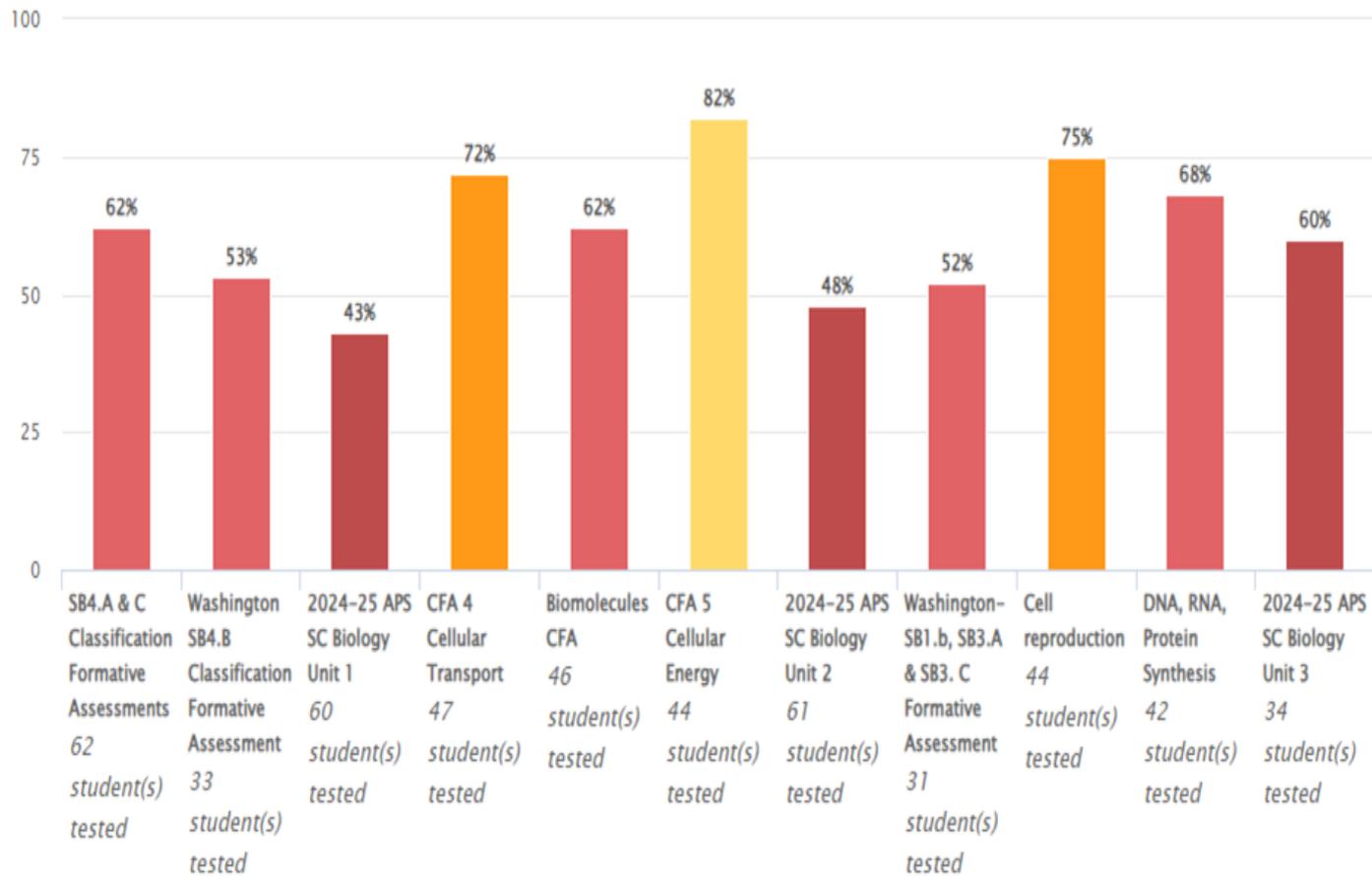
Average Score per assessment, ordered by administration date



Assessments Biology

Assessment Comparison

Average Score per assessment, ordered by administration date



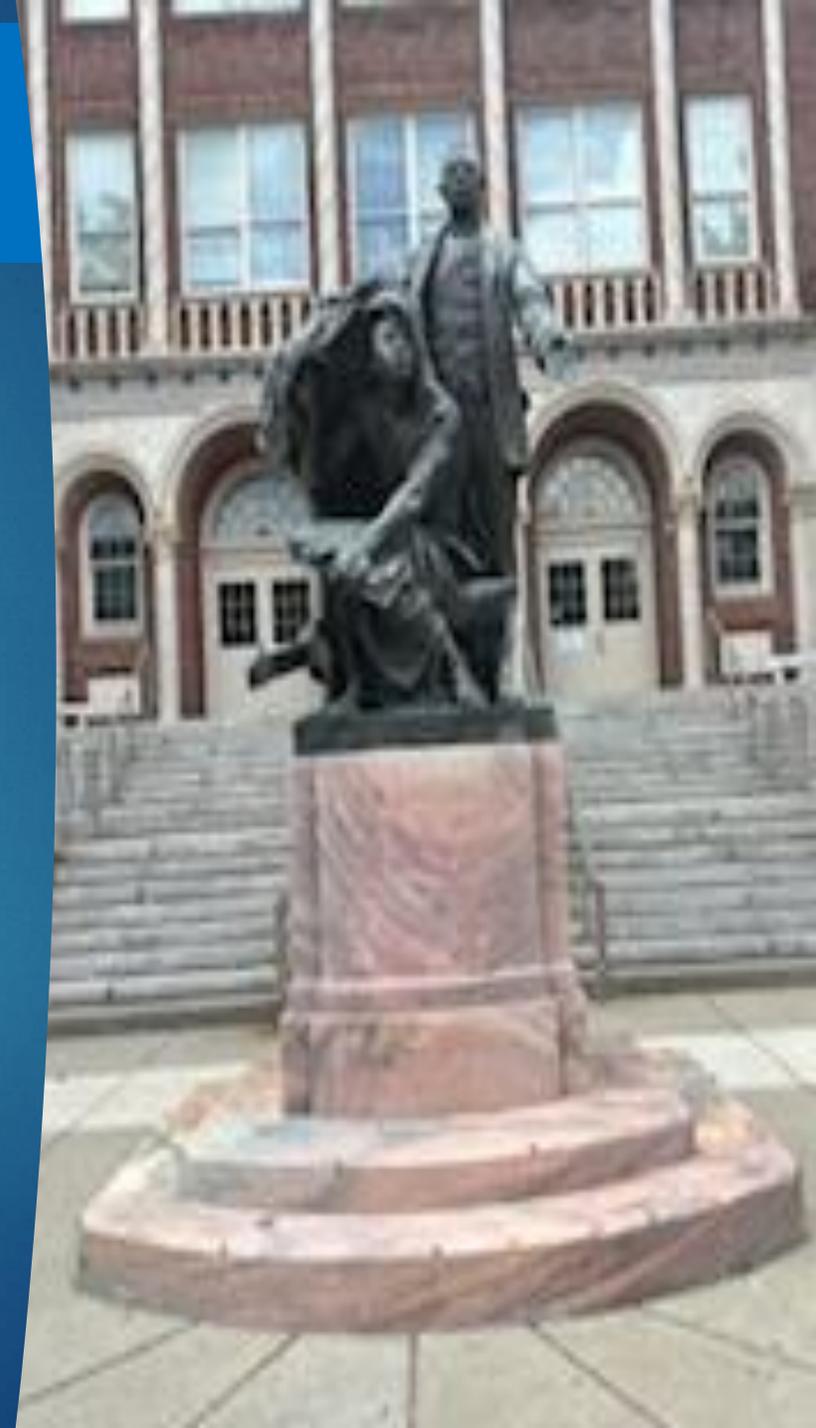
Assessments

9th Grade American Government

[View Students Tested By School, Teacher](#)

Name Students Tested Average Score

	58	47%	
	44	51%	
	3	48%	



Assessments Write Score

Write Score Administrative Portal

Welcome, Nicole



- Dashboard
- Test Monitoring
- Test Results**
- Teacher Resources
- WS How-Tos
- Teacher Logins
- Rosters
 - Contracted Enrollments
 - Student Enrollments
 - Drill Down
- Keyboarding Games for Elementary

ESSAY TEST RESULTS

Oct-7 GA Writing Gaming Scholarships

Booker T. Washington High School

GRADE: 9

SEP 9

OCT 7

TEST TYPE: ESSAY

BY SCORE

STUDENTS RECEIVING EACH SCORE

(# students - %)



= 0 (20-55%)	= 5 (1-2%)
= 1 (9-25%)	= 6 (0-0%)
= 2 (0-0%)	= 7 (0-0%)
= 3 (1-2%)	
= 4 (5-13%)	

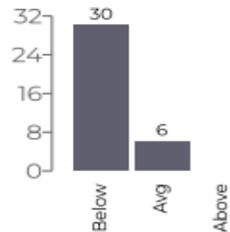
GRADE LEVEL AVERAGES

1.03 / 7 RAW SCORE

0.64 / 4	Idea Dev, Org, & Coherence
0.39 / 3	Language Usage and Conventions

STUDENTS AT AVERAGE BREAKS

1-3: Below, 4-5: Avg, 6-7: Above



AREAS FOR IMPROVEMENT

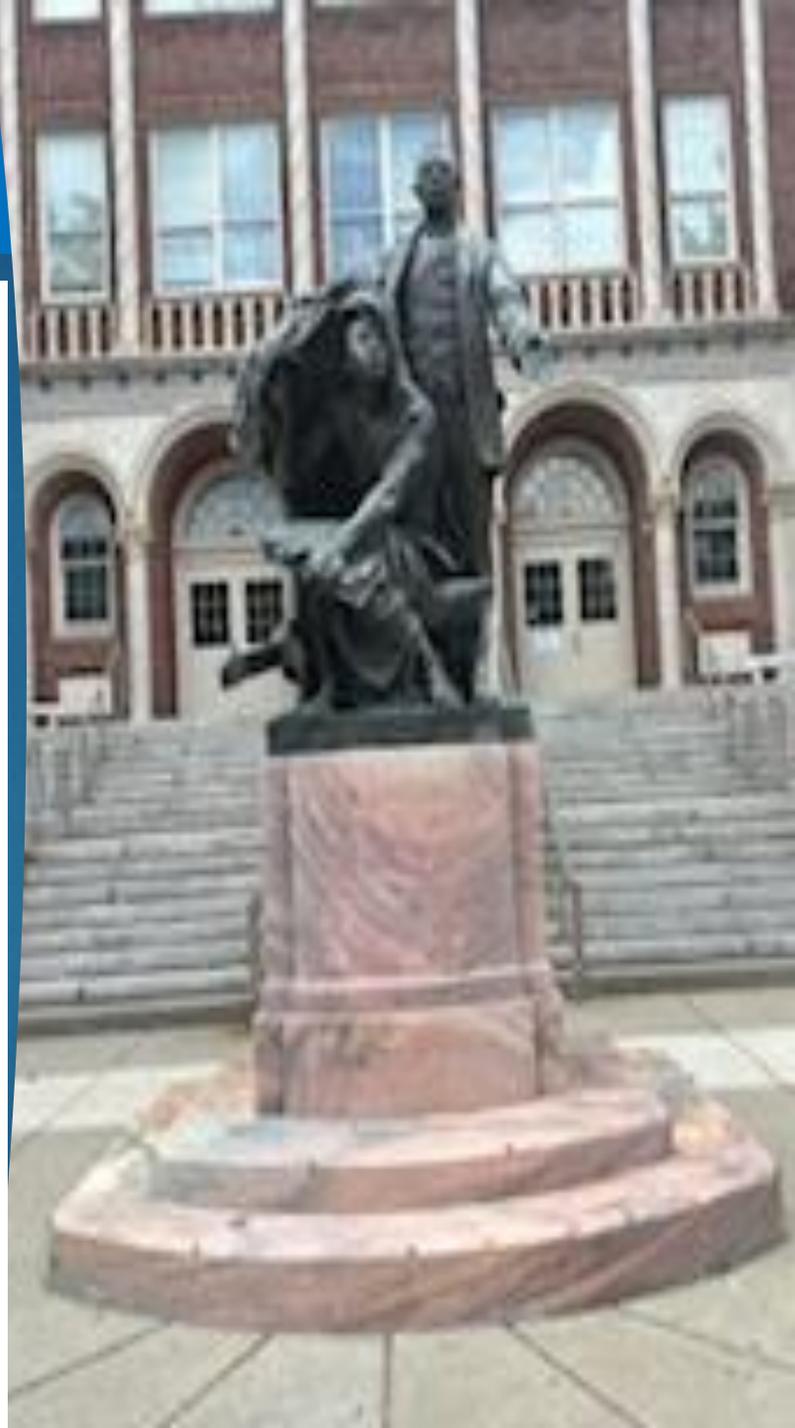
Includes scores of Weak, Missing or Insufficient

Idea Dev, Org, & Coherence:

Focus	14 students	(38%)
Dev of Support	14 students	(38%)
Transitions	12 students	(33%)

Language Usage and Conventions:

Capitalization	9 students	(25%)
Punctuation	9 students	(25%)
Spelling	9 students	(25%)



STUDENT WITH DISABILITIES (SWD) COURSE GRADES

GRADES ELA (SWD)

School

Grade Type

Grade Level

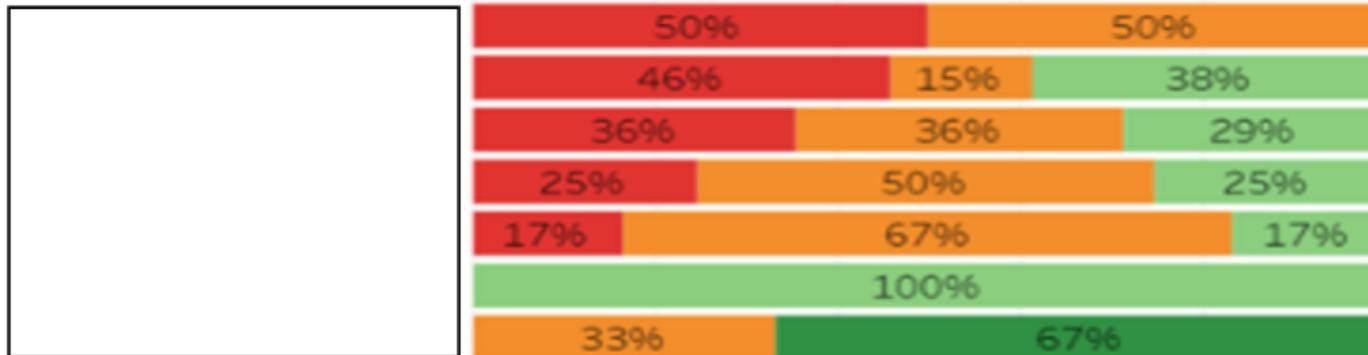
SWD Status

LEP Status

Subject

Course Grades by Teacher

Distribution of All. Select a teacher to view course-level data on the right



STUDENT WITH DISABILITIES (SWD) COURSE GRADES

Math (SWD)

School

Washington

Grade Type

(All)

Grade Level

09

SWD Status

SWD

LEP Status

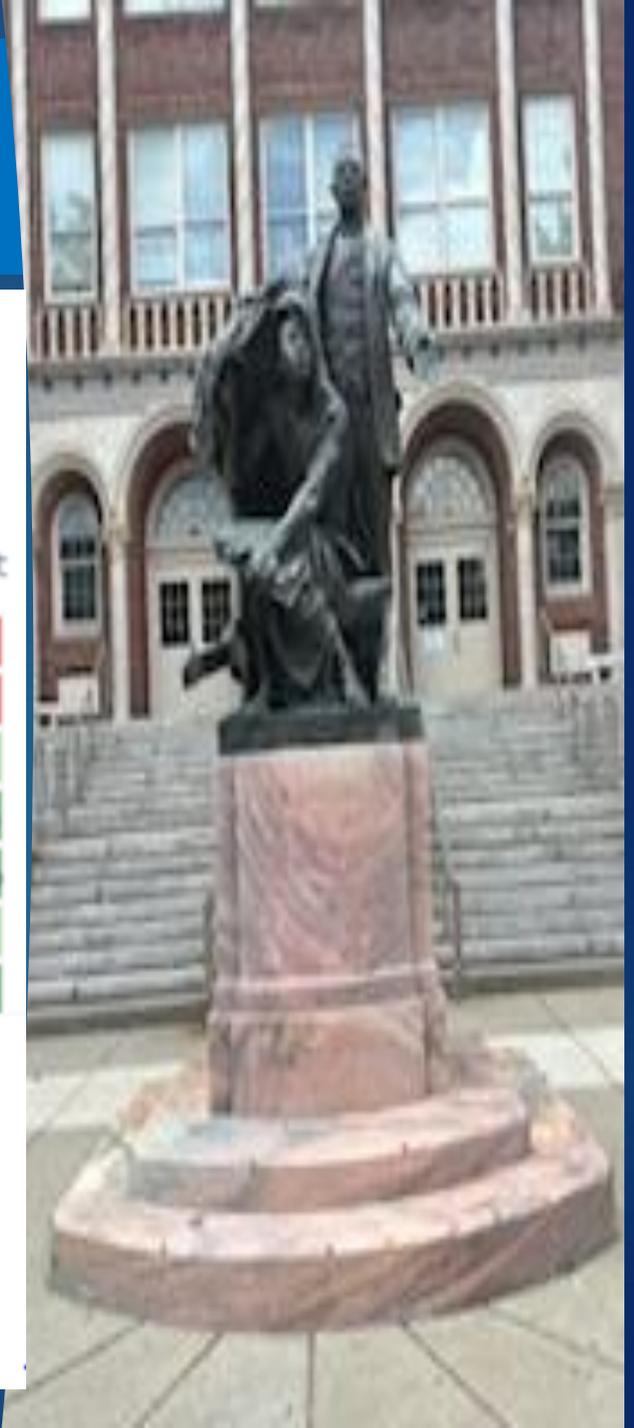
(All)

Subject

Math

Course Grades by Teacher

Distribution of All. Select a teacher to view course-level data on the right



STUDENT WITH DISABILITIES (SWD) COURSE GRADES

Science (SWD)

Course Grades by Teacher

Distribution of All. Select a teacher to view course-level data on the right



School: Washington

Grade Type: (All)

Grade Level: 09

SWD Status: SWD

LEP Status: (All)

Subject: Science

STUDENT WITH DISABILITIES (SWD) COURSE GRADES

Social Studies (SWD)

School 

Washington

Grade Type 

(All)

Grade Level

09

SWD Status

SWD

LEP Status

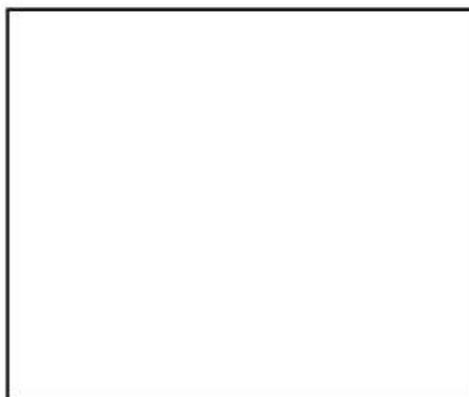
(All)

Subject

Social Studies

Course Grades by Teacher

Distribution of All. Select a teacher to view course-level data on the right

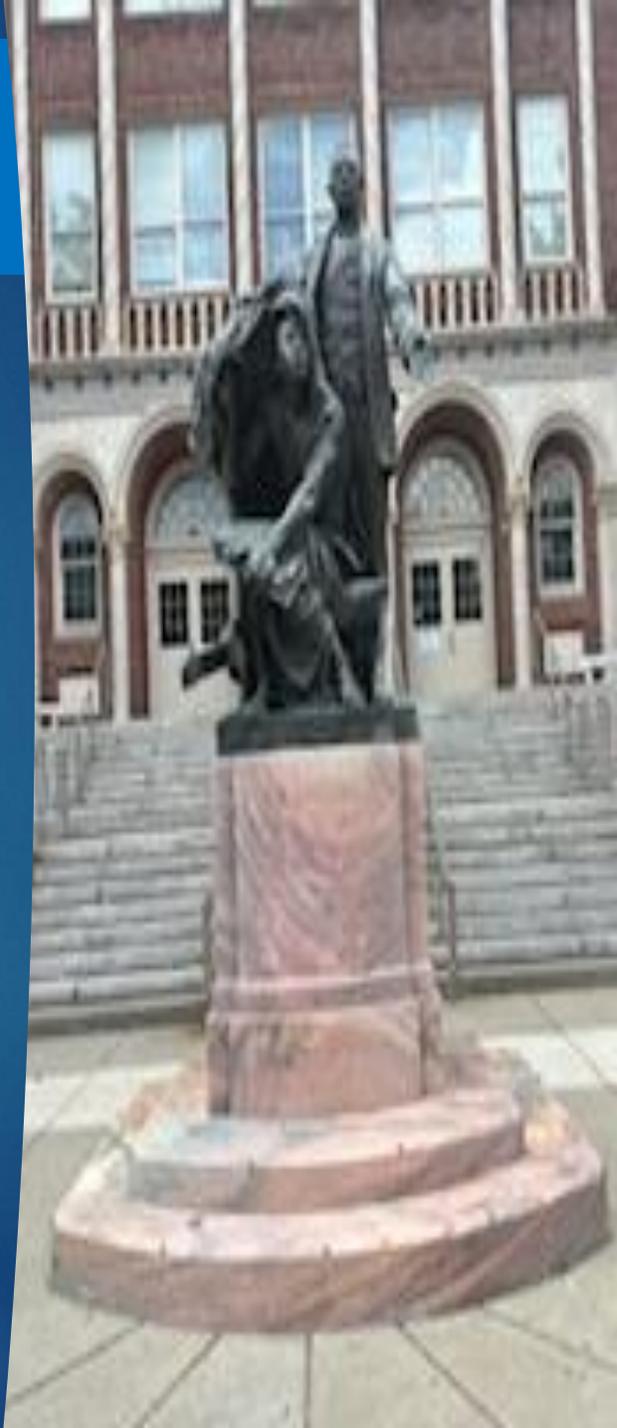


STUDENT WITH DISABILITIES (SWD) BEHAVIOR

BEHAVIOR (SWD)

Suspension Total Student Counts

	General Ed.	SPED
>10 Days OSS	1	
5 Days OSS	1	
4 Days OSS		1
3 Days OSS		1
2 Days OSS	4	
1 Day OSS	8	3
0 Days OSS	10	2



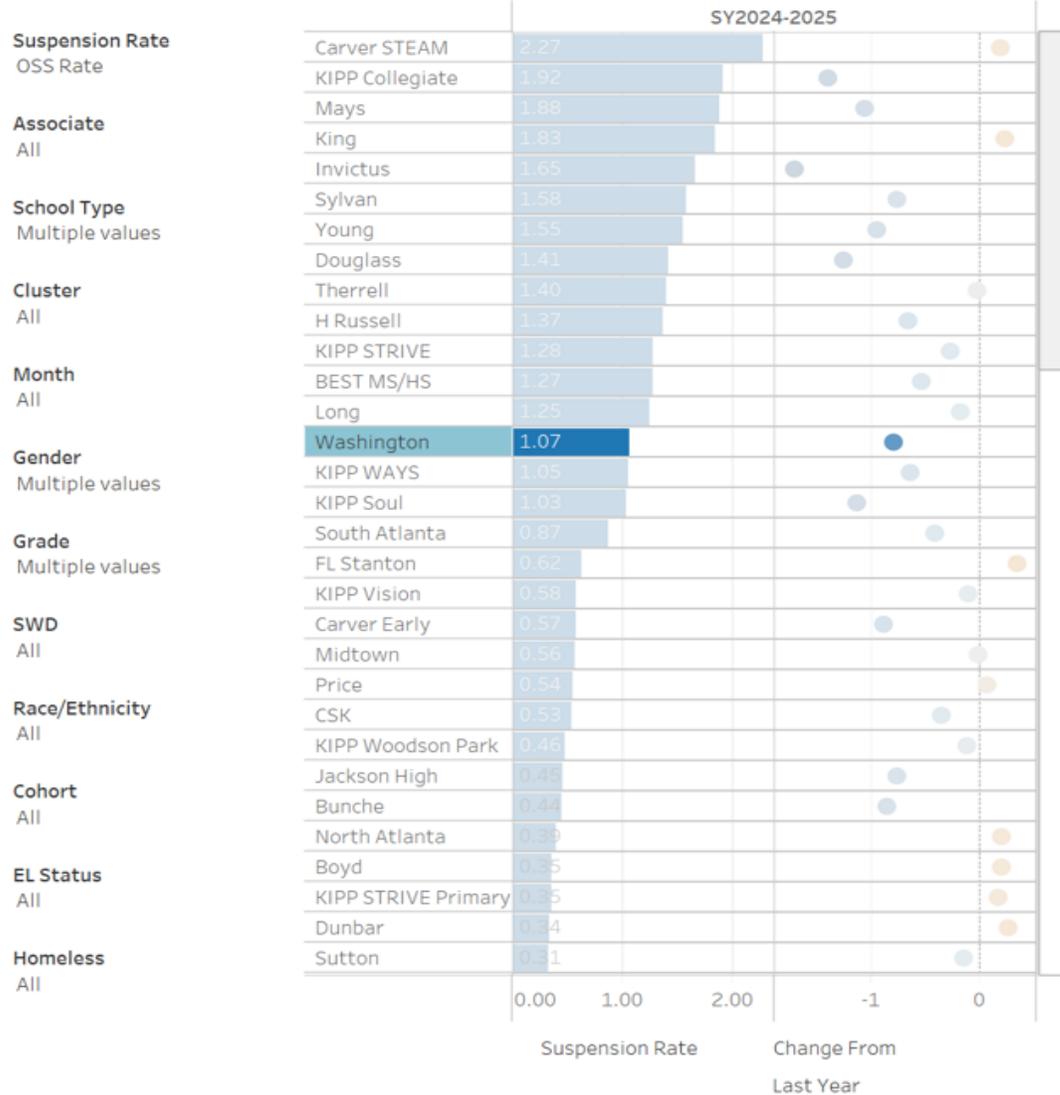
Student Discipline Rates

APS Suspension Comparison

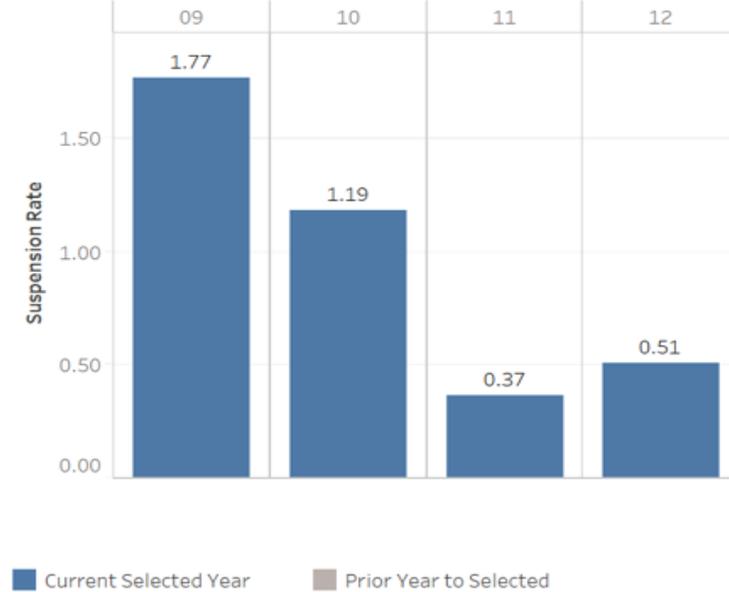


Select Year
Current School Year

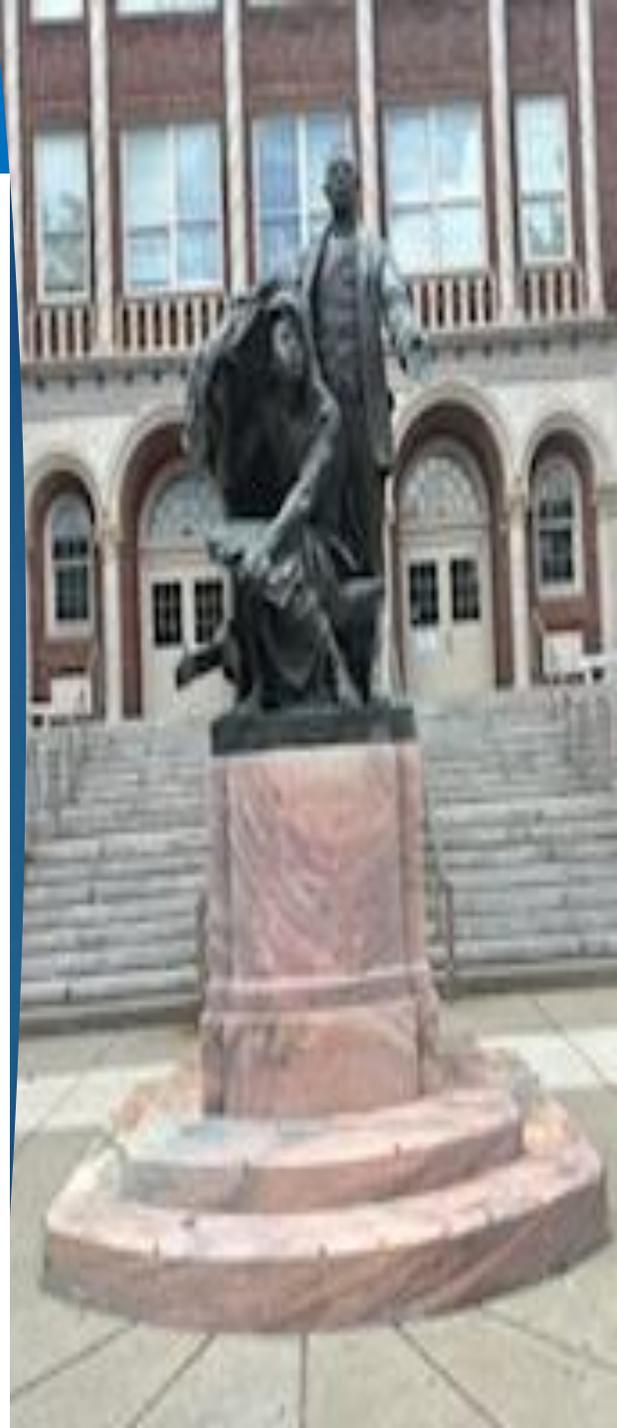
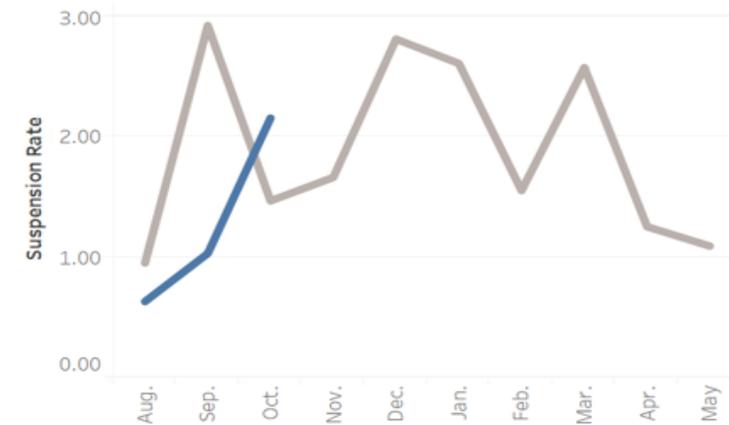
School Comparison



Suspension by Grade



Monthly Suspension



Student Discipline Rates

OSS

Total Students

230

Total Active Students

223

211 (91.7%) students with No OSS Day(s)

19 (8.3%) students with OSS Day(s)



Behavior Drill Down

Behavior Drill Down SY2024-2025

Use the "List Detail" and "Count by" filters to update the tables below. For example, if you would like to see a list of students with discipline referrals, change the "List Detail" to "Students". If you would like to see a list of resolutions, change the "List Detail" to "Resolutions". The "Count by" filters update the counts to whatever is selected.



List Detail

Count by:

Distinct Stude.. Incidents

Select Year	Event	Distinct Stude..	Incidents
Current School Year	9G.2 Fighting	18	13
	3B.1 Skipping	8	8
	7F.2 Terroristic Threats	3	3
School	2E.2 Illegal Drugs/Inhalan..	1	1
Washington	4A.2 Bullying	1	1
	4A.3 Bullying	1	1
Role	4F.2 Stalking	1	1
All	7E.3 Repeated Offenses	1	1
	7I.1 Unauthorized Item	1	1
Status	9C. 2 Battery	1	1
Complete			

Event Detail

Incident Ti.. Incidentid Name Event Type Resolution

Incident Ti..	Incidentid	Name	Event Type	Resolution
[Empty table area]				

Federal Event Code

Null

Resolution

All

Race/Ethnicity

All

Censor

Show Student Names

Grade

09

Cohort

2028

Sped

All

EL Status

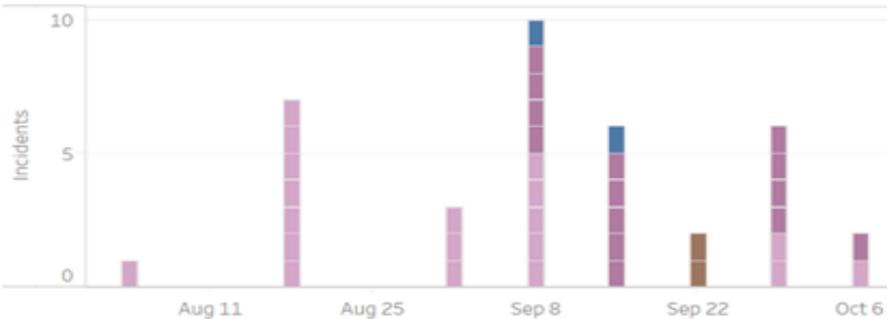
All

Homeless

All

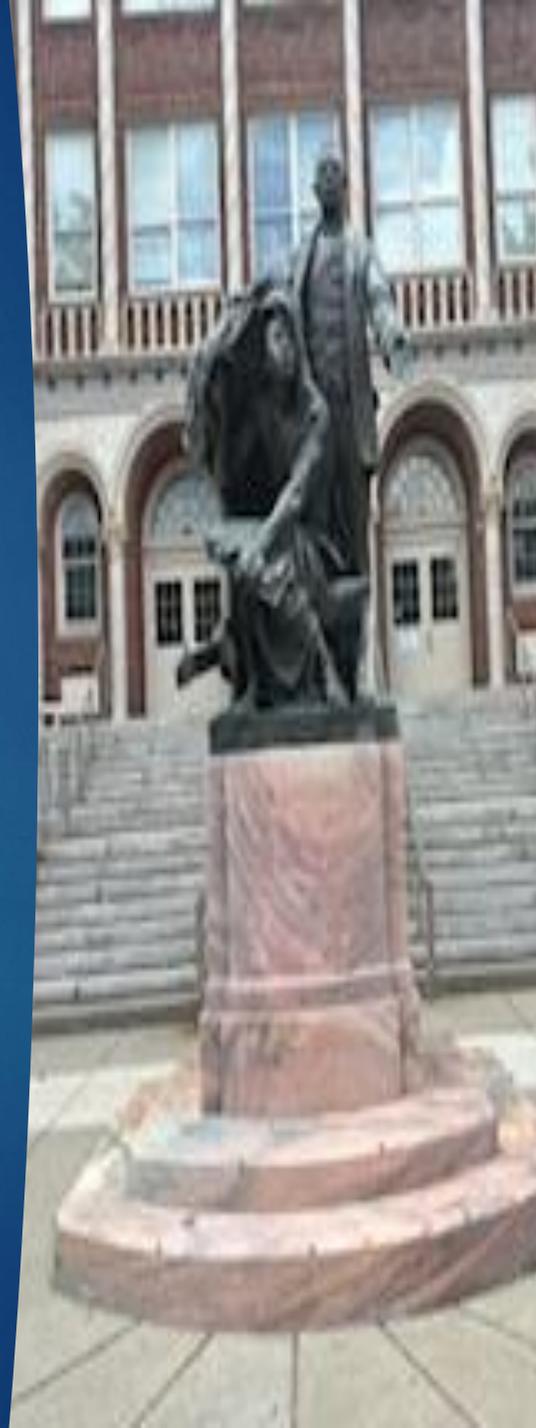
Suspension Days

Time Line



Discipline Prevention & Intervention Strategies

- ▶ PBIS – Focuses on schoolwide target behaviors with consistent expectations
- ▶ Positive Discipline – Praising good behavior
- ▶ Proactive Measures:
 - ▶ Parent Phone Calls
 - ▶ Parent Meetings
 - ▶ Attendance Agreements/Contracts
 - ▶ Check-In/Check-Out
 - ▶ Mentors
 - ▶ Referrals
- ▶ Small Group Counseling:
 - ▶ Girls of Excellence
 - ▶ NextGen
 - ▶ Step Up
 - ▶ Thrive
 - ▶ Check & Connect
 - ▶ Dr. Olorunyomi (School Psychologist) Small Group
 - ▶ Mr. Brown (Social Worker) Small Group



Girls of Excellence

Schedule

Bi-iweekly meetings on Tuesdays from 8:15 - 9:15AM. There will be two mentors coming to Booker T Washington. We will begin in October.

1. Debrief Moment
2. Ice Breaker
3. Discussion
4. Activity
5. Wrap UP

Girls are evaluated on Growth, Identity, Readiness, Service, and Leadership.

October: Get to Know

November: Connecting with self and others

December: Go Lead

January: Go Wellness:

February: Ready Set Go

March: Empowering

Second Week of May Close Out

First Weekend in June is Leadership Camp

Atlanta Metro for Every First **Saturday** of the month.

Out of School Experiences: College Visits

Thrive

Teaching Holistic Responses Information for Violence Elimination

Schedule

1 THRIVE Group during Advisory
Twice per week-Thursdays/Fridays
8:30 – 9:15
12 Sessions

- Positive Action evidence-based curriculum
- Learn about the Intuitive Philosophy-We feel good about ourselves when we do positive actions
- Promote a healthy and positive cycle
- Positive Action Lessons include:

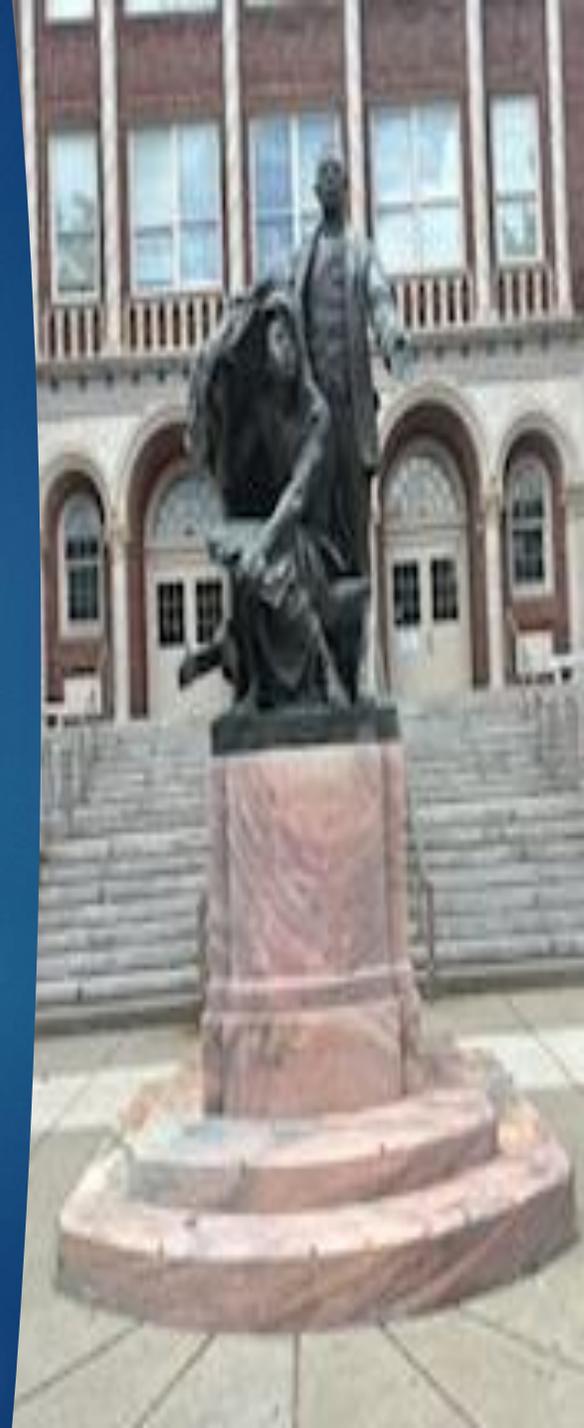
Unit 1: Self-Concept

Unit 2: Positive action for your body and mind

Unit 3: Managing yourself responsibly

Unit 4: Self-Accountability

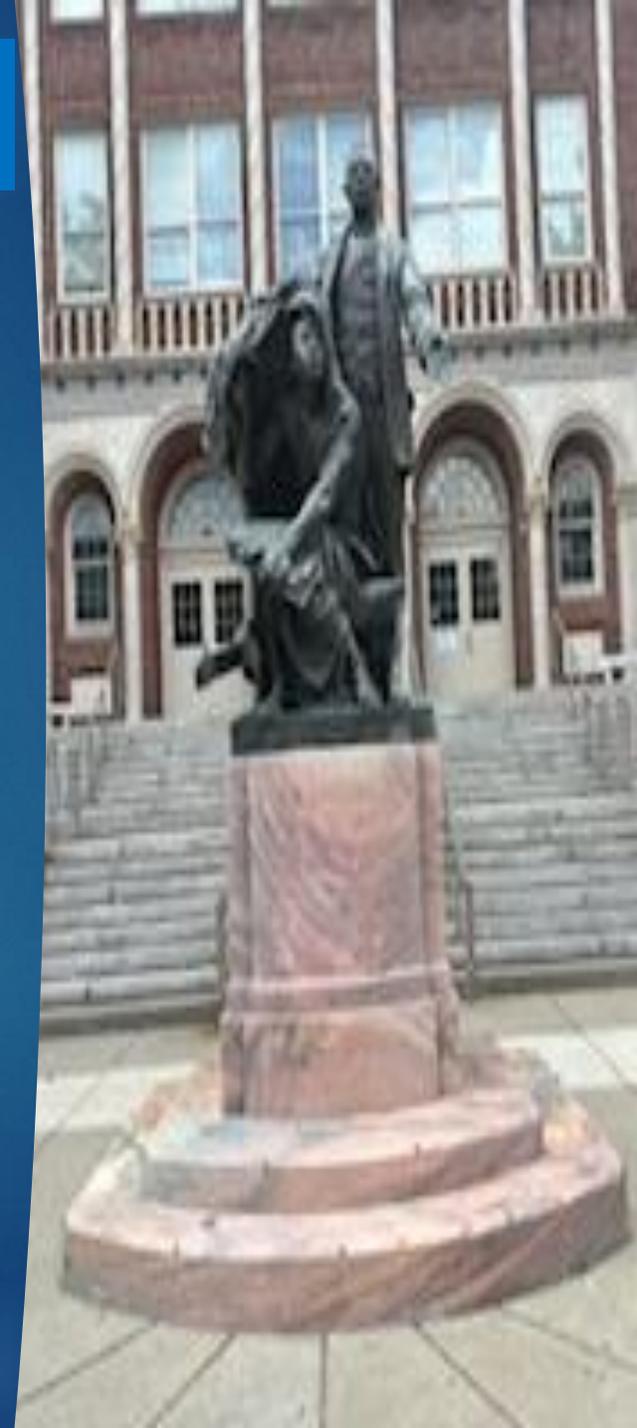
Unit 5: Continuous Improvement



Town Hall Meeting Highlights

Topics

- Introduction of 9th Grade Staff
- SGA Nomination/Applications
- Class President
- Next Gen
- Grades Expectations
- Behavior Expectations
- Dress Expectations
- PBIS
- QR Code: Field Trips/Event Suggestions
- Google Classroom: Locating Missing Grades



ACTIVITIES

Awards

Quarter 1 - 9th Grade Awards Night at Parent Meeting

Booker T. Washington 9th Grade Quarter 1 Awards Program

9th GRADE AWARDS NIGHT at Parent Meeting

Let's celebrate our 9th graders at
BTWI

Honor Roll – All A's and B's

Principal's Honor Roll – All A's

Attendance – 95% or higher ADA

Most Outstanding— Teacher selected for each 9th grade course

Most Improved, etc. – Teacher selected for each 9th grade course



ACTIVITIES

9th Grade Parent Meeting, Awards & Thanksgiving Food Pantry!

9th Grade Parent Meeting, Awards Program & Thanksgiving Food Pantry!

Booker T. Washington 9th Grade Meeting & Thanksgiving Food Pantry!

9th GRADE PARENT MEETING & AWARDS PROGRAM

Want to know what's happening here at

BTW!

Join Us

November 19th

6:00 pm - 7:30 pm

Cafeteria

Topics:

Grades

Curriculum

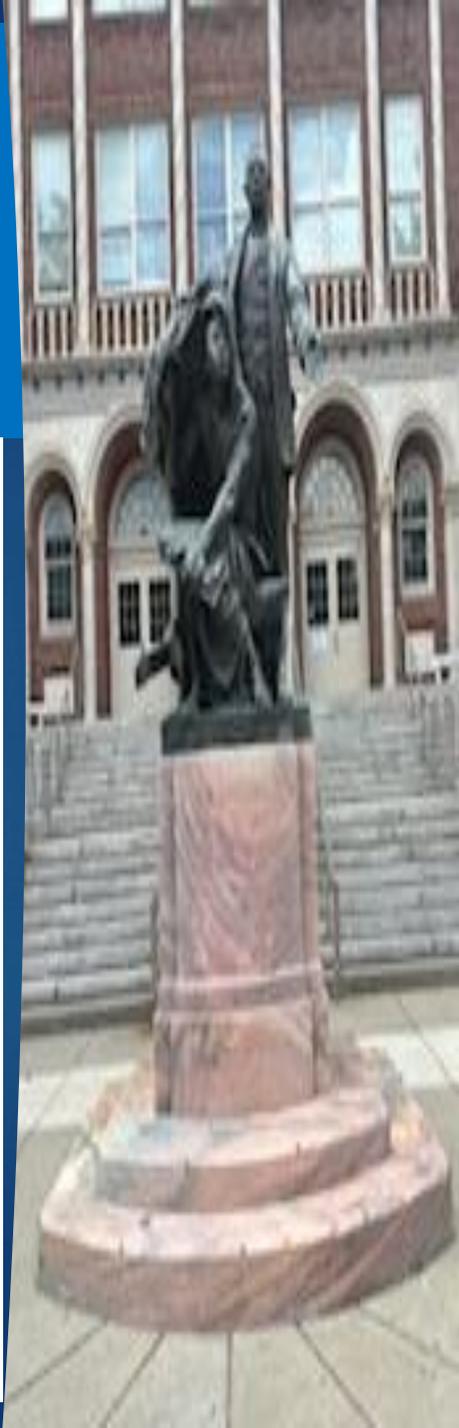
Parent Conference Sign-Up!

Atlanta Food Bank Food Pantry!

Food Give Away

Bags of Food For Your Holiday Table!

Contact Dr. Winds for questions



ACTIVITIES

9th Grade Attendance Skate Celebration

9th Grade Attendance Skate Celebration!

Booker T. Washington 9th Grade Attendance Skate Celebration!

9th Grade Attendance Celebration Fieldtrip

95% and higher gets you to the Attendance Skating Celebration!

Join us

Wednesday, December 18th

9:00 am - 2:00pm

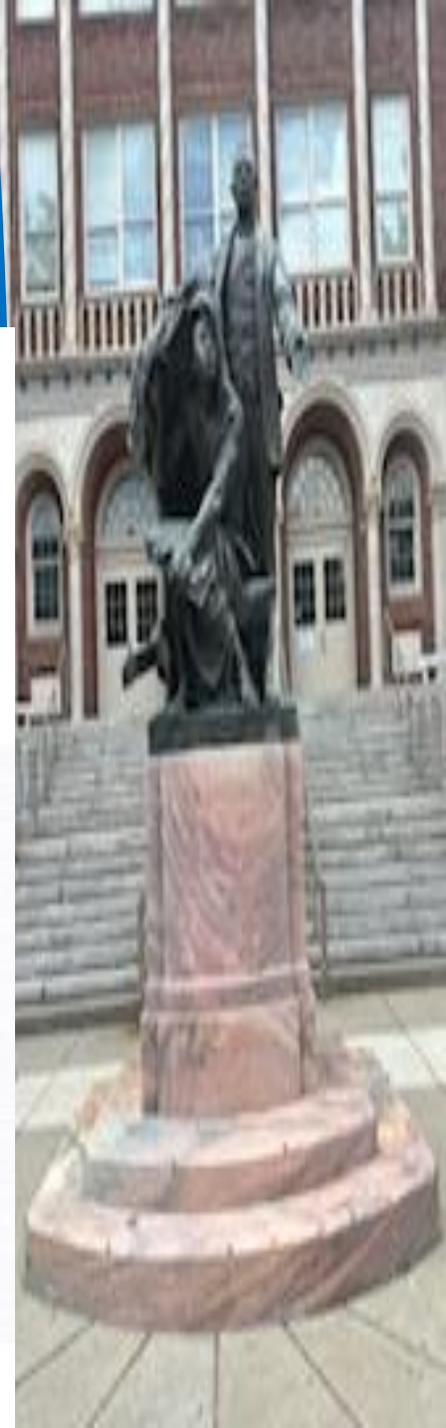
Cascade Skating Rink

\$15

Skate rental, 2 slices of pizza & drink!



Fieldtrip Participants as of 10/21: 91 Students



ACTIVITIES

9th Grade Student vs Staff Basketball Game

Faculty vs 9th Grade Students Basketball Game!

Booker T. Washington Faculty vs 9th Grade Students Basketball Game

Friday, December 6, 2024

2:00 pm -3:30 pm

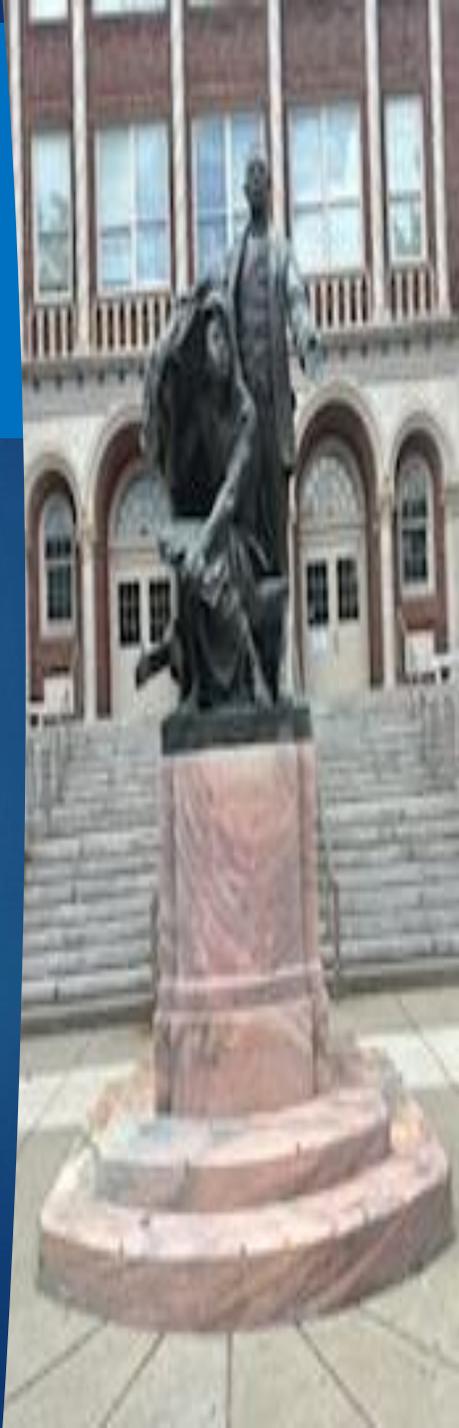
Gym

Students--\$3

Adults-\$4

Concessions will be sold

Student vs Staff Basketball Game



John Dewey

“Education is not preparation for life; education is life itself”.

